

### Initial Case History Form

Please help us learn about your child. Fill this form out prior to the initial evaluation.

Date completed: \_\_\_\_\_ Completed by: \_\_\_\_\_ Relationship: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Referred by (name/title): \_\_\_\_\_

Pediatrician's Name \_\_\_\_\_ Physician's phone number: \_\_\_\_\_

Home Address: \_\_\_\_\_

Primary phone number: \_\_\_\_\_ Secondary phone number: \_\_\_\_\_

Child lives with:  Both Parents  Mother  Father  Shared custody  Other: \_\_\_\_\_

Sibling's Names and ages: \_\_\_\_\_

Primary language spoken at home by parent/guardians:  English  Spanish  Other: \_\_\_\_\_

Child's preferred/primary language:  English  Spanish  Other: \_\_\_\_\_

What is your primary concern? \_\_\_\_\_

### Birth/Developmental History

How many weeks gestation? \_\_\_\_\_ Child's birth weight? \_\_\_\_\_

Vaginal or C-section? \_\_\_\_\_

Were there complications during pregnancy?  yes  no during labor?  yes  no

if yes, please explain: \_\_\_\_\_

Did your child stay in the NICU?  yes  no

if yes, please explain: \_\_\_\_\_

Please tell us when your child met the following developmental milestones:

Task	Age
babbled	
first words	
put two words together	
rolled	

Task	Age
sat without support	
crawled	
stood without support	
walked without support	

### Medical History

Does your child have a formal diagnosis?  yes  no

If yes, please list type and date of diagnosis

Is there family history of speech, language, fluency, learning, hearing, feeding or motor issues?  yes  no

If yes, please detail family member and difficulty.

Has your child had any of the following:

- |   |  |
|---|--|
| <input type="checkbox"/> Adenoidectomy  | <input type="checkbox"/> Head Injury     |
| <input type="checkbox"/> Allergies (Please list _____)                          | <input type="checkbox"/> Measles/Mumps   |
| <input type="checkbox"/> Breathing Difficulty                                   | <input type="checkbox"/> Seizures        |
| <input type="checkbox"/> Ear Infections (How many? ____ Last Occurrence? _____) | <input type="checkbox"/> Tonsillectomy   |
| <input type="checkbox"/> Ear Tubes  | <input type="checkbox"/> Vision Problems |
| <input type="checkbox"/> Hearing Loss   | <input type="checkbox"/> Reflux          |
| <input type="checkbox"/> High fevers  | <input type="checkbox"/> Asthma          |

Other serious injury/surgery?  yes  no

If yes, please explain the injury/surgery and when it occurred?

Has your child ever been seen by the following specialists?

- |  |   |
|--|---|
| <input type="checkbox"/> Audiologist (Hearing)     | <input type="checkbox"/> Ophthalmologist (Vision) |
| <input type="checkbox"/> Psychologist/Psychiatrist | <input type="checkbox"/> Nutritionist             |
| <input type="checkbox"/> ENT                       | <input type="checkbox"/> Neurologist              |
| <input type="checkbox"/> Gastroenterologist        | <input type="checkbox"/> Other: _____             |

If yes, please explain result of evaluation below:

Is your child currently taking any medication?  yes  no

If yes, please list type and dosage of medication.

Does your child have any dietary restrictions?  yes  no

If yes, please explain. (gluten-free, limited sugar intake, etc.)

### School/Therapy History

Does your child attend school? yes  no

School Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Does your child have an IEP with the schools? yes  no

What is your child’s classroom setting? regular/mainstream  cluster pull-out

Is your child having any specific difficulties in school? yes  no

If yes, please explain. (reading, math, writing, paying attention, behavior, etc)

\_\_\_\_\_

Has your child ever received the following therapies in any facility/school?

Speech-Language Therapy Current – Where? \_\_\_\_\_ Past - Where? \_\_\_\_\_

Occupational Therapy Current – Where? \_\_\_\_\_ Past - Where? \_\_\_\_\_

Physical Therapy Current – Where? \_\_\_\_\_ Past - Where? \_\_\_\_\_

Behavioral Therapy Current – Where? \_\_\_\_\_ Past - Where? \_\_\_\_\_

Counseling/Psychology Current – Where? \_\_\_\_\_ Past - Where? \_\_\_\_\_

Social Skills Current – Where? \_\_\_\_\_ Past - Where? \_\_\_\_\_

Early Steps Current – Where? \_\_\_\_\_ Past - Where? \_\_\_\_\_

Other: \_\_\_\_\_ Current – Where? \_\_\_\_\_ Past - Where? \_\_\_\_\_

### Speech and Fluency

Do you have trouble understanding your child’s pronunciation? yes  no

What percentage of your child’s speech do you understand? \_\_\_\_\_

What percentage of your child’s speech do others understand? \_\_\_\_\_

If you ask your child to repeat themselves, does their pronunciation improve? yes  no

Does your child stutter? yes  no

If yes, please explain how often they stutter (every word, every sentence, etc) \_\_\_\_\_

If yes, do you notice any of the following behaviors during stuttering moments?

blinking  head jerking  grimacing body movements (tapping, rocking, leg shaking)

### Feeding/Oral Motor

What is your child’s primary source of nutrition? regular table foods  purees liquids  g-tube

Has your child had a swallow study? yes  no

If yes, please explain results: \_\_\_\_\_

Does your child:

Cough or choke frequently when they eat or drink? yes no

If yes, please state the frequency and what specific foods/liquids they tend to choke on.

\_\_\_\_\_

Eat crunchy foods (i.e., crackers, chips)? yes no

Eat soft foods (i.e., bananas, bread)? yes no

Eat pureed foods (i.e., apple sauce, yogurt)? yes no

Eat chewy foods (i.e. meat, granola bar?) yes no

Have difficulty chewing or swallowing certain foods? yes no

If yes, please list any concerns: \_\_\_\_\_

Highly prefer one texture/flavor/temperature over others? yes no

If yes, please list any concerns: \_\_\_\_\_

Has your child had recent changes in weight gain or loss? yes no

If yes, please list any concerns: \_\_\_\_\_

Suck their thumb, finger or pacifier? yes no please specify: \_\_\_\_\_

What does your child drink from? *Please check all that apply.* bottle sippy cup open cup straw

Does your child use the following utensils to feed themselves?

Finger feed independently with help not attempting

Spoon independently with help not attempting

Fork independently with help not attempting

Fork and knife to cut independently with help not attempting

### Social/Play Skills

Does your child:

Stop play or an activity when you call his/her name? yes no sometimes

Look for the person who is talking? yes no sometimes

Respond to words such as "no", "wait"? yes no sometimes

Follow simple, familiar directions without help?  
(i.e.: sit down, close, open, come here) yes no sometimes

Wave hello or goodbye independently? yes no sometimes

Mouth toys or non-food items? yes no sometimes

Play with toys functionally? (cars, blocks, books, figurines?) yes no sometimes

Play pretend? (play food, dress-up)? yes no sometimes

Play turn-taking games? (catch, board games) yes no sometimes

Play well with peers and/or siblings? yes no sometimes

Seek attention from familiar adults? yes no sometimes

Respond to social questions (name, age, grade)? yes no sometimes

Make friends easily? yes no sometimes

Does your child use eye contact in play? yes no sometimes

Please list any additional opportunities your child has to engage with peers (*ie: sports teams, social groups, after school care, regular play dates with friends or family, faith based community opportunities, etc.*)

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Please list your child's favorite toys, songs, or motivators that can be used during therapy (*i.e., music, toys, games, etc.*).

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### Behavioral Characteristics

Please check all that apply:

<input type="checkbox"/> curious of environment	<input type="checkbox"/> impulsive	<input type="checkbox"/> withdrawn
<input type="checkbox"/> attentive	<input type="checkbox"/> destructive/aggressive	<input type="checkbox"/> easily frustrated
<input type="checkbox"/> easily distracted	<input type="checkbox"/> self-abusive behavior	<input type="checkbox"/> willing to try new activities
<input type="checkbox"/> playful	<input type="checkbox"/> difficulty separating from parents	<input type="checkbox"/> affectionate
<input type="checkbox"/> cooperative	<input type="checkbox"/> difficult to calm when upset	<input type="checkbox"/> fearful

Please indicate any other concerns you have for your child's behavior below:

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### Activities of Daily Living

Does your child put shoes on the correct feet? yes no sometimes

Does your child brush their own teeth? yes no sometimes

Is your child toilet trained? yes no working on training

Is your child able to wipe themselves independently after bowel movement? yes no sometimes

Dressing- Does your child take off/on the following items:

	Off	On
Socks	<input type="checkbox"/> independent <input type="checkbox"/> with help <input type="checkbox"/> no attempts	<input type="checkbox"/> independent <input type="checkbox"/> with help <input type="checkbox"/> no attempts
Shoes	<input type="checkbox"/> independent <input type="checkbox"/> with help <input type="checkbox"/> no attempts	<input type="checkbox"/> independent <input type="checkbox"/> with help <input type="checkbox"/> no attempts
Bottoms	<input type="checkbox"/> independent <input type="checkbox"/> with help <input type="checkbox"/> no attempts	<input type="checkbox"/> independent <input type="checkbox"/> with help <input type="checkbox"/> no attempts
Pull-over shirt	<input type="checkbox"/> independent <input type="checkbox"/> with help <input type="checkbox"/> no attempts	<input type="checkbox"/> independent <input type="checkbox"/> with help <input type="checkbox"/> no attempts
jacket	<input type="checkbox"/> independent <input type="checkbox"/> with help <input type="checkbox"/> no attempts	<input type="checkbox"/> independent <input type="checkbox"/> with help <input type="checkbox"/> no attempts

Does your child complete the following fasteners independently?

**Zipper**

Hook two ends together  yes  no  sometimes

Zip up and down  yes  no  sometimes

**Large Front Buttons**

Unbutton  yes  no  sometimes

Button  yes  no  sometimes

**Snap Front Buttons**

Unbutton/pull apart  yes  no  sometimes

Button/snap together  yes  no  sometimes

**Belt Buckle**

Unfasten  yes  no  sometimes

Fasten  yes  no  sometimes

Loop through belt loops  yes  no  sometimes

**Shoe Laces**

Tie  yes  no  sometimes

Lace  yes  no  sometimes

Please indicate any other concerns you have for your child's self-care development.

**Sleep/Rest Routine**

What time does your child go to sleep at night? Weekdays? \_\_\_\_\_ Weekends? \_\_\_\_\_

What time does your child wake up in the morning? Weekdays? \_\_\_\_\_ Weekends? \_\_\_\_\_

Does your child stay asleep through the night?  yes  no  sometimes

Does your child take a nap during the day?  yes  no  sometimes

Does your child have any specific nap/sleep time objects they need in order to sleep?  yes  no

If yes, please indicate (ie: nightlight, music, teddy bear/doll, blanket, thumb sucking, etc.)

Please indicate all concerns you have for your child's sleep/rest routine.

**Safety Awareness**

Does your child:

- Have difficulty identifying familiar vs. unfamiliar adults? yes  no  sometimes
- Approach/engage with strangers to the point where it is unsafe? yes  no  sometimes
- Seem unaware of personal space (kissing, standing too close)? yes  no  sometimes
- Run away or wander in public? yes  no  sometimes
- Seem unaware about handling dangerous objects? yes  no  sometimes

### Gross Motor Skills

Is your child able to?

- Run easily without falling yes  no  sometimes
- Jump with both legs leaving the ground yes  no  sometimes
- Climb ladders/playground equipment yes  no  sometimes
- Throw a ball using one hand yes  no  sometimes
- Catch a ball with both hands yes  no  sometimes
- Kick a softly rolling ball yes  no  sometimes
- Is your child able to walk **UP** stairs? yes  no
  - Do they need to hold on for support? yes  no  sometimes
  - Do they alternate feet with each step? yes  no  sometimes
- Is your child able to walk **DOWN** the stairs? yes  no
  - Do they need to hold on for support? yes  no  sometimes
  - Do they alternate feet with each step? yes  no  sometimes
- Does your child walk on their toes? yes  no  sometimes



Do you notice your child sitting in a “w-sitting” position? yes  no  sometimes

Please indicate any other concerns you have for your child’s gross motor skills.

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